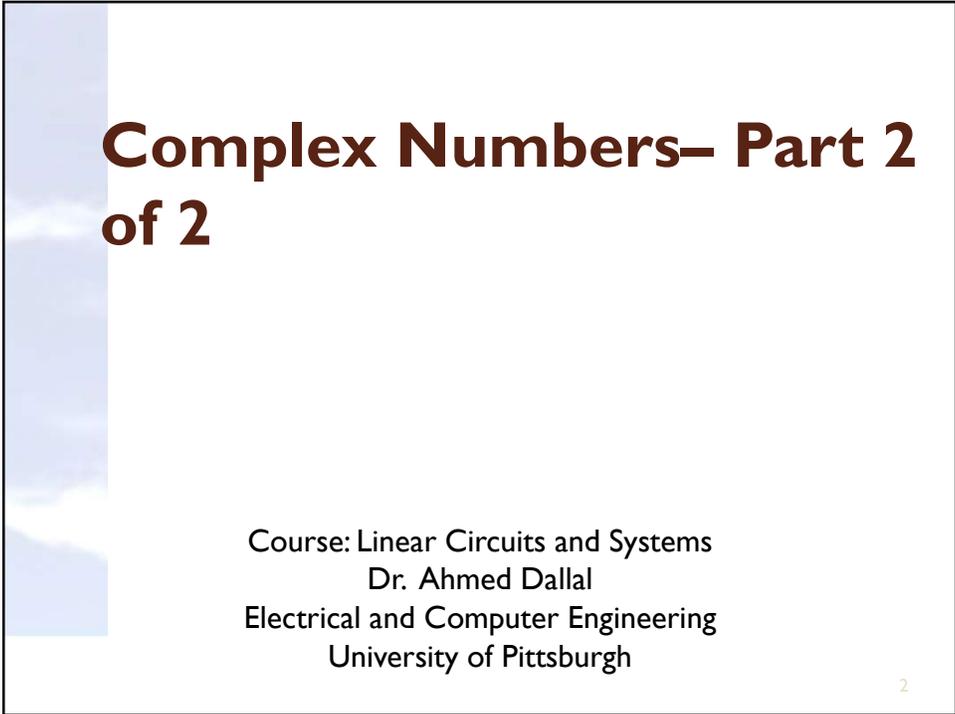




Linear Circuits and Systems



**Complex Numbers– Part 2  
of 2**

Course: Linear Circuits and Systems  
Dr. Ahmed Dallal  
Electrical and Computer Engineering  
University of Pittsburgh

2

## Objectives

This series will focus on:

- Review of Complex Numbers
  - Part 1:
    - The *Real* and *Imaginary* parts
    - Rectangular Form
    - Polar Form
    - Graphic Form
  - Part 2:
    - Arithmetic Operations
    - Examples

## Addition and Subtraction

- Adding and Subtracting complex numbers is easiest if the numbers are in rectangular form.

Steps:

1. Write each complex number in the form  $a + jb$ .
2. Add or subtract the real parts of the complex numbers.
3. Add or subtract the imaginary parts of the complex numbers.

➤ Add

$$(a + jb) + (c + jd) = (a + c) + (jb + jd) = (a + c) + j(b + d)$$

➤ Subtract

$$(a + jb) - (c + jd) = (a + jb) + (-c - jd) = (a - c) + (jb - jd) \\ = (a - c) + j(b - d)$$

**Addition Examples:**

$$\text{Add } (11 + j5) + (8 - j2)$$

$$= (11 + 8) + (j5 - j2)$$

$$= 19 + j3$$

$$\text{Add } (10 + \sqrt{-5}) + (21 - \sqrt{-5})$$

$$= (10 + j\sqrt{5}) + (21 - j\sqrt{5})$$

$$= (10 + 21) + (j\sqrt{5} - j\sqrt{5})$$

$$= 31$$

**Multiplication in Polar Form**

- Multiplying complex numbers is easiest if the numbers are in polar form.
- Suppose  $z_1 = r_1 \angle \phi_1$  and  $z_2 = r_2 \angle \phi_2$

$$\text{Then } z_1 \times z_2 = (r_1 \times r_2) \angle (\phi_1 + \phi_2)$$

- In words: to multiply two complex numbers in polar form, multiply their magnitudes to get the magnitude of the result, and add their angles to get the angle of the result.

## Multiplication in Rectangular Form

$$\begin{aligned}(a + jb)(c + jd) &= ac + jad + jbc + j^2bd \\ &= ac + jad + jbc + (-1)bd \\ &= (ac - bd) + j(ad + bc)\end{aligned}$$

1. Use the FOIL method to find the product.

$$(a+b)(c+d) = ac + ad + bc + bd$$

2. Replace  $j^2$  by  $-1$ .

3. Write the answer in the form  $a + jb$ .

Ex: Multiply Complex Numbers

$$i = \sqrt{-1}$$

$$i^2 = -1$$

$$\begin{aligned}(5 - 2i)(4 + i) \\ 20 + 5i - 8i - 2i^2 \\ 20 - 3i - 2i^2 \\ 20 - 3i - 2(-1) \\ 20 - 3i + 2 \\ 22 - 3i\end{aligned}$$

## Complex Conjugate

- Given a complex number in rectangular form,  
 $z = x + jy$   
 its **complex conjugate** is simply  
 $z^* = x - jy$
- Given a complex number in polar form,  
 $z = r \angle \phi$   
 its **complex conjugate** is simply  
 $z^* = r \angle -\phi$

## Complex Conjugate

The product of conjugates is the real number  $a^2 + b^2$ .

$$\begin{aligned} (a + jb)(a - jb) &= a^2 - j^2b^2 & (r \angle \phi)(r \angle -\phi) &= r^2 \\ &= a^2 - (-1)b^2 \\ &= a^2 + b^2 \end{aligned}$$

**Example:**  $(5 + j2)(5 - j2) = (5^2 - j^24)$

$$= 25 - (-1)4$$

$$= 29$$

**Example:**  $(5 \angle 45)(5 \angle -45) = 25$

## Division in Polar Form

- Dividing complex numbers is also easiest if the numbers are in polar form.
- Suppose  $z_1 = r_1 \angle \phi_1$  and  $z_2 = r_2 \angle \phi_2$

$$\text{Then } z_1 \div z_2 = (r_1 \div r_2) \angle (\phi_1 - \phi_2)$$

- In words: to divide two complex numbers in polar form, divide their magnitudes to get the magnitude of the result, and subtract their angles to get the angle of the result.

## Division in Rectangular Form

A rational expression, containing one or more complex numbers, is in simplest form when there are no imaginary numbers remaining in the denominator.

**Example:**

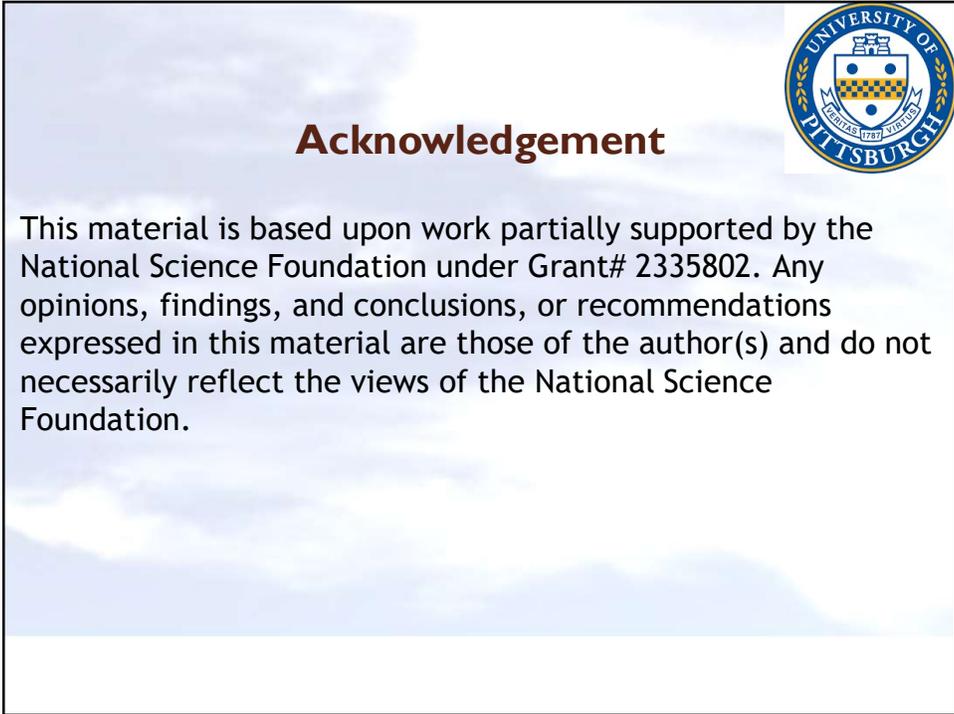
$$\begin{aligned} & \frac{5+3i}{2+i} \\ &= \frac{5+3i}{2+i} \cdot \frac{2-i}{2-i} = \frac{10-5i+6i-3i^2}{2^2+1^2} \\ &= \frac{10+i-3(-1)}{4+1} = \frac{13+i}{5} = \frac{13}{5} + \frac{1}{5}i \end{aligned}$$

**Example:**

$$\begin{aligned} z_1 &= 6 \angle 26.57 \\ z_2 &= 3 \angle -18.43 \\ & \frac{z_1}{z_2} \\ &= \frac{(6 \angle 26)}{(3 \angle -18)} = 2 \angle 45 \end{aligned}$$



• Conclusion



**Acknowledgement**

This material is based upon work partially supported by the National Science Foundation under Grant# 2335802. Any opinions, findings, and conclusions, or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.



You are free

- to **Share** – to copy, distribute, display and perform the work
- to **Remix** – to make derivative works

Under the following conditions

- **Attribution** — You must attribute the work in the manner specified by the author or licensor (but not in any way that suggests that they endorse you or your use of the work).
- **Noncommercial** — You may not use this work for commercial purposes.
- **Share Alike** — If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.



**THE END**